

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**CICE COURSE OUTLINE**

**COURSE TITLE:** Programming Concepts using Alice

**CODE NO. :** CSD103  
**MODIFIED CODE:** CSD0103

**SEMESTER:** Fall

**PROGRAM:** All I. T. Studies Students

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**MODIFIED BY:** Amanda Burns, Learning Specialist CICE Program

**DATE:** Sept. 2010     **PREVIOUS OUTLINE DATED:** Sept. 2009

**APPROVED:** “Angelique Lemay”     Oct. 2010

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**CHAIR, COMMUNITY SERVICES**

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**DATE**

**TOTAL CREDITS:** 3

**PREREQUISITE(S):** None

**HOURS/WEEK:** Two

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**I. COURSE DESCRIPTION:**

Students will learn computer programming using Alice, a revolutionary software system. Alice is a three dimensional graphic system that can be used to create animations and computer games. With Alice, students build virtual worlds inhabited by objects from the real world, such as people, cars, animals, planes, and more. These virtual worlds that the student creates and the objects they place in them can be programmed to perform actions. While learning Alice, students learn the same fundamentals that are taught with traditional complex languages such as Java, C++, or Visual Basic.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the CICE student along with the assistance of a Learning Specialist, will demonstrate the basic ability to:

**1. Introduction to Alice and Objects**Potential Elements of the Performance:

- the differences in dimensions between 2D and 3D objects.
- what directions 2D and 3D objects move in a 3D world.
- what the seven mouse mode buttons are (and which one does not appear in quad view).
- how an object's center point affects rotation.
- what the three axes are that appear when an object is selected and what role they play in movement.
- what the view of quad view are and how they work.
- what the coordinates (0,0,0) mean in a 3D system.

**2. Programming in Alice**Potential Elements of the Performance:

- the differences in dimensions between 2D and 3D objects.
- what directions 2D and 3D objects move in a 3D world.
- what the seven mouse mode buttons are (and which one does not appear in quad view).
- how an object's center point affects rotation.

- what the three axes are that appear when an object is selected and what role they play in movement.
- what the view of quad view are and how they work.
- what the coordinates (0,0,0) mean in a 3D system.

### 3. Variables, Functions, Math, Strings

#### Potential Elements of the Performance:

- what the many variables are and when and how they are used
- what three things are specified when creating a variable
- how a function differs from a method
- where an object's functions are listed
- what primitive functions are
- what operators are and how are they used
- how math expressions are used in programming
- what a collision is and ways to avoid them
- what a string and string concatenation are

### 4. Decision and Repetition Structures

#### Potential Elements of the Performance:

- what values can be stored in a Boolean variable
- what sequence structures are and when used
- what decision structures are and when used
- the difference between dual-alternative and single-alternative decision structures
- what nested instructions are
- what relational operators are and how they are used
- what an infinite loop is
- what conditional loops are

### 5. Methods, Functions, and More about Variables

#### Potential Elements of the Performance:

- what values can be stored in a Boolean variable
- what sequence structures are and when used
- what decision structures are and when used
- the difference between dual-alternative and single-alternative decision structures

- what nested instructions are
- what relational operators are and how they are used
- what an infinite loop is
- what conditional loops are

## 6. Events

### Potential Elements of the Performance:

- what an event is and how to specify what type of event can be used
- how to specify a different method to be executed when the world starts
- the components of a BDE event

## 7. Lists and Arrays

### Potential Elements of the Performance:

- the difference between lists and arrays
- how lists and arrays are common
- what a data structure is
- what the position numbers of the various items in a list are
- what the size of a list is
- how to insert and remove items from a list

### **III. TOPICS:**

1. Introduction to Alice and Objects
2. Programming in Alice
3. Variables, Functions, Math, Strings
4. Decision and Repetition Structures
5. Methods, Functions, and More about Variables
6. Events
7. Lists and Arrays

### **IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Starting Out with Alice, Tony Gaddis

**V. EVALUATION PROCESS/GRADING SYSTEM:**

Quizzes & Tests	60%
Assignments	32%
<u>Part./Present.</u>	<u>8%</u>
	100%

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

The professor reserves the right to adjust the mark up or down 5% based on attendance, participation, leadership, creativity and whether there is an improving trend.

A minimum of **80% attendance** required in the labs and lectures.

- Students must complete and pass both the test and assignment portion of the course in order to pass the entire course.
- All Assignments must be completed satisfactorily to complete the course.
- Late hand in penalties will be a zero grade unless you have prior permission from the instructor
- Makeup Tests are at the discretion of the instructor and will be assigned a maximum grade of 50%.

- The professor reserves the right to adjust the number of tests, practical tests and quizzes based on unforeseen circumstances. The students will be given sufficient notice to any changes and the reasons thereof.
- A student who is absent for 3 or more times without any valid reason or effort to resolve the problem will result in action taken.

NOTE: If action is to be taken, it will range from marks being deducted to a maximum of removal from the course.

**Eligibility for X Grades/Upgrading of Incompletes** When a student's course work is incomplete or final grade is below 50%, there is the possibility of upgrading to a pass when a student meets all of the following criteria: The student's attendance has been satisfactory. An overall average of at least 50% has been achieved. The student has not had a failing grade in all of the theory tests taken. The student has made reasonable efforts to participate in class and complete assignments.

Note: **The opportunity for an X grade is usually reserved for those with extenuating circumstances.** The nature of the upgrading requirements will be determined by the instructor and may involve one or more of the following: completion of existing labs and assignments, completion of additional assignments, re-testing on individual parts of the course or a comprehensive test on the entire course.

### **Labs:**

Lab activities represent a very important component of this course in which practical 'hands-on' skills will be developed. Because of this, attendance is mandatory and the satisfactory completion of all lab activities is required. Evaluation of lab work in-class will be done. It is the student's responsibility to discuss absences from regularly scheduled labs with the instructor so that alternate arrangements (where possible) can be made to complete the lab requirements.

### **Attendance:**

Absenteeism will affect a student's ability to succeed in this course. Absences due to medical or other unavoidable circumstances should be discussed with the professor. Students are required to be in class on time and attendance will be taken within the first five minutes of class. A missed class will result in a penalty in your marks unless you have discussed your absence with the professor as described above. Unauthorized absences could result in a zero grade being assigned. The penalty depends on course hours and will be applied as follows:

<b>Course Hours</b>	<b>Deduction</b>
5 hrs/week (75 hrs)	1% / hr
4 hrs/week (60 hrs)	1.5% /hr
3 hrs/week (45 hrs)	2% /hr
2 hrs/week (30 hrs)	3%/hr

Absentee reports will be discussed with each student during regular meetings with Faculty Mentors. Final penalties will be reviewed by the professor and will be at the discretion of the professor.

### **Electronic Devices in the Classroom:**

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

## **VI. SPECIAL NOTES:**

### Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

### Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

### Communication:

The departmental expectations are that I.T. Studies students will check their e-mail at least 3 times per day. Students should also make sure to check e-mail from home. Faculty use e-mail as the primary means to communicate with students outside of class contact.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of *November*, will be removed from placement and clinical activities. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.



**VIII. ADVANCE CREDIT TRANSFER:**

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

**CICE Modifications:****Preparation and Participation**

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

**A. Tests may be modified in the following ways:**

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

**B. Tests will be written in CICE office with assistance from a Learning Specialist.*****The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

**C. Assignments may be modified in the following ways:**

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

***The Learning Specialist may:***

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

**D. Evaluation:**

Is reflective of modified learning outcomes.